



Lake Park High School

Lancer Design for Excellence

The *Lancer Design for Excellence* is a strategic blueprint for student achievement at Lake Park High School District 108.

It outlines expectations and goals for improving student learning, progress, and achievement as it relates to the following priority areas:

- Student Achievement
- Curriculum
- Instruction
- Professional Growth
- Teacher Evaluation
- Assessment

STUDENT ACHIEVEMENT

Lake Park is committed to excellence and promotes the success of all students.

Lancer Design - School Report Card					
Metric	School Year				
	2014	2015	2016	2017	2018
Graduation Rate	94.9	92.6	92.3	93.0	TBD
Chronic Truancy	3.0	2.0	1.0	1.5	TBD
Dropout Rate	1.3	1.0	1.1	1.0	TBD
Freshman On-track	92.0	93.0	96.0	93.8	TBD
AP (# of tests)	1381	1445	1646	1889	1976
AP Success Rate (3+)	80.8	82.0	80.0	77.0	82.0
SAT Score	N/A	N/A	N/A	1093	1080

Curriculum

Lake Park ensures that all students have access to a challenging curriculum that addresses individual student needs. The curriculum is aligned to the new Illinois Learning Standards, Next Generation Science Standards, and focuses on college and career readiness. Through the *Lancer Design for Excellence*, Lake Park will:

- Align, sequence, and integrate curriculum purposefully to optimize learning
- Integrate learning standards into curriculum, instruction, and assessment
- Provide a rigorous curriculum that allows advancement across academic levels
- Articulate with sender schools to establish curricular alignment
- Prepare students for postsecondary success

Instruction

Excellence in instruction is characterized by a balance of relevant content and academic skills. Based on the *Danielson Framework for Professional Practice*, Lake Park teachers demonstrate these instructional competencies:

- Knowledge of content, instructional design, pedagogy, and assessment
- Collaboration with colleagues in the design of curriculum, interventions, and measures of student growth and assessment
- Active engagement and support of student learning in a positive learning environment characterized by respect and rapport
- Frequent communication with students and families about learning, progress and achievement

OUR MISSION

The Lake Park High School community inspires in students a belief in personal responsibility and a passion for learning while challenging them to reach their full potential.

Professional Growth

Continuous professional growth is critical to teacher effectiveness. Participation in staff development is a professional responsibility. Effective staff development is focused, data driven, and aligned to District goals and initiatives. Engaging in staff development helps teachers acquire, maintain, and refine the skills needed to improve instructional effectiveness and support improved student learning, progress, and achievement. The Lake Park staff development plan consists of the following structures:

- SMART Teams, Grade/Course Level Teams
- Teacher Institute Days
- Lancer University
- Continuing Education/Conferences/Workshops
- Lake Park Licensed Staff Evaluation Plan
- Peer Mentorship
- Teacher Facilitated Workshops



Teacher Evaluation

The *Lake Park Licensed Staff Evaluation Plan* is aligned to the *Danielson Framework for Professional Practice*. The process of teacher appraisal supports improved instruction through the understanding and application of effective instructional practices. The goal is to improve student achievement and to ensure quality instruction. Teacher evaluation is designed for the following purposes:

- To promote professional growth based on a positive and collaborative approach among licensed staff and administrators
- To improve instruction and performance through differentiated professional growth
- To support individual goal setting and self-reflection
- To assess adherence to standards for professional practice
- To provide a basis for employment recommendations including assignment, transfer, retention, and promotion
- To comply with the provisions of Section 24A of the *Illinois School Code*

Assessment

Assessment plays a critical role in measuring student learning and improving classroom instruction. Lake Park uses formative assessment (assessment for student learning) and summative assessment (assessment of student learning) in the learning process. Lake Park will:

- Utilize formative and summative assessments in the ongoing evaluation of each student's academic needs, progress and placement
- Analyze district and classroom level data to evaluate programs and progress towards meeting district goals
- Implement common assessments and analyze student performance data to make decisions relating to curriculum, instruction, and assessment
- Analyze student achievement data to identify priorities for staff development and academic interventions