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## LAKE PARK COMMUNITY HIGH SCHOOL DISTRICT #108 PROFILE OF THE DESIRED NEW SUPERINTENDENT

The new superintendent should be a person who:

- Exhibits excellent communication skills; builds on existing methods and strategies to ensure timely and transparent communication occurs to keep internal and external stakeholders informed, and to brand a positive District image.
- **2)** Possesses a genuine, caring, personable, transparent, flexible, and approachable personality, and can build trust and maintain the positive culture and climate in the District.
- **3)** Promotes and celebrates the success of students and staff, and proactively seeks opportunities to brand/market the positive image of the district.
- 4) Utilizes their proven track record of success as an educator and leader to effectively impact student achievement and district outcomes; student-centered, innovative, confident, leads with both their head and heart, and strong knowledge of best practice teaching and learning at the secondary level.
- 5) Articulates the vision of the district, can inspire and empower others; leads in the development and implementation of both short and long-range planning to maintain a high level of academic and operational success in the district.
- 6) Maintains high levels of visibility in the schools and community, and develops authentic relationships with students, staff, parents and community leaders.
- 7) Displays skill in creating and developing high performing teams; establishes consistent and effective hiring practices, builds capacity and empowers others through targeted professional development and mentoring, delegates responsibilities effectively, and ensures accountability through the clear communication and timely follow-through of high expectations.
- 8) Models active listening, encourages and supports stakeholder voice/input, and fosters a collaborative process for shared decision-making when appropriate; is open, transparent and gives credit to others.
- **9)** Passionately embraces the current traditions and values of the District and communities served, and is committed to personal growth as an educator and leader.

- 10) Advocates for all students and emphasizes the ongoing advancement and improvement of student achievement/outcomes; dedicated to the education of the whole child, ensures the physical and emotional safety of the students, and supports increased learning experiences for students, innovative practices and appropriate technology integration.
- **11)** Allocates resources equitably and maintains strong financial stability, while ensuring the appropriate alignment of District resources to the goals, initiatives and priorities of the District.
- 12) Embraces the value of articulation and communication with the partner schools and the diversity of the school communities; leading conversations, developing and implementing processes to enhance communication and consistency of thought and practice, and creating programs and initiatives to increase celebration, student learning/achievement, and greater community connectedness.