



LAKE PARK HIGH SCHOOL DISTRICT 108  
590 S. MEDINAH ROAD, ROSELLE, IL 60172-1978  
PHONE: 630-529-4500 | FAX: 630-295-5414

**LAKE PARK**

[WWW.LPHS.ORG](http://WWW.LPHS.ORG)

October, 2009

Dear Parent/Guardian:

Lake Park High School students continue to perform well above state averages on the Prairie State Achievement Exam, the ACT and on Advanced Placement tests. Our expectations are high and we are striving for our students to meet them.

The *No Child Left Behind Act* has required all schools to report student test scores on subgroups as well as overall scores. A subgroup is defined by race, non-native English speakers, low income and special education. If there are 45 or more students in any of these subgroups taking the Prairie State Achievement Exam, administered in 11<sup>th</sup> grade, the scores must be separated for analysis. In 2009, Lake Park subgroups included white, Hispanic, Asian/Pacific Islander, low income, and special education. In 2009, all groups must have had 70% percent of students meeting or exceeding state standards.

Lake Park's special education subgroup did not meet that benchmark in the area of math. Even though scores exceeded the State average, it was not enough to meet Adequate Yearly Progress (AYP) as mandated by *No Child Left Behind*. You can access the complete Illinois School Report for Lake Park High School and District 108 through our web site or request a printed copy by calling the Office of Community Relations, 630-295-5402.

By not meeting Adequate Yearly Progress for five years, the entire school is identified for restructuring. This status, as defined by *No Child Left Behind*, requires the district to offer public school choice with transportation provided by the district and supplemental educational services; in addition, other options might include reopening as a charter school, replacing all or most of the staff, entering into a contract with an entity, state takeover, or implementation of any other major restructuring of the school's governance.

Lake Park teachers and administrators will continue to develop strategies and analyze data to improve test scores for all students, particularly special education. The Lake Park School Improvement Plan reflects the following intervention strategies to increase student achievement: comprehensive curricular reform in English, science, and social studies; implementation of READ 180; SMART goals; and integration of WorkKeys. Lake Park is proud of the academic achievement of our students and we will strive for continuous improvement for all of our students. I believe the parents of our district are supportive of our program and will continue to work with us. We strongly encourage you to continue your involvement with the academic issues Lake Park faces through the various parental involvement activities sponsored throughout the year. We would also like to involve parents in addressing the academic issues that caused Lake Park to be identified for school improvement.

If you have additional questions about NCLB, please contact Lynne Panega, Associate Superintendent, at 630-295-5440.

Sincerely,

Dr. John K. Butts, Superintendent

**EAST CAMPUS**

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**WEST CAMPUS**

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