

SPEECH 2
GRADES 9-12
(1 Semester - Prerequisite: Speech 1 or Teacher Approval)

COURSE OVERVIEW:

This course is a continuation of skills and techniques explored in Speech 1. Small group symposiums, debates, and acting are all incorporated into this laboratory setting. Students will be offered opportunities to analyze small and large group dynamics as well as other alternate means of communications.

UNITS OF INSTRUCTION:

- UNIT I - Review of Communication Techniques
- UNIT II - Impromptu Speech
- UNIT III - Debate, Formal vs. Informal Styles
- UNIT IV - Interview/Symposium
- UNIT V - Oral Interpretation
- UNIT VI - Acting

STUDENT OUTCOMES:

1. Perform various styles of oral communication. (3A, 3B, 3C, 4B)
2. Utilize successful techniques for speaking in public. (4B)
3. Implement speech techniques learned and practiced in class. (4B)
4. Compose thoughtful and cohesive speeches/presentations. (2B, 4B)
5. Develop an appreciation for good speaking techniques and effective messages. (3C)
6. Explore different methods of communication available to speakers. (4A)
7. Develop a working vocabulary in speech. (1A)
8. Analyze sample communication techniques and styles for organization components and language usage. (1B, 1C, 2A)
9. Analyze own and others' work in performance. (3A, 4A, 25A)
10. Research, organize, and evaluate information to be incorporated in various oral presentations. (5A, 5B, 5C)

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

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| 1.
2.
3.
4. | Produce 5-7 oral presentations/speeches.
Participate in small group discussions and projects.
Participate in large group evaluation process.
Develop research skills to be utilized during class presentations. |
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ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

No text is used. Handouts and lectures are used.
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(05/23/00)