

Lake Park High School District #108
Strategic Plan

2006 – 2010



Adopted: June 2003
Updated: September 2006

LAKE PARK STRATEGIC PLAN

The following priorities will be the focus on our strategic plan for the next four years. More detailed action plans will be developed to outline how these priorities and objectives will be addressed. Unless otherwise noted, the targets for the indicators of success will be ‘continuous improvement.’ More specificity may be added in the action plans and/or the superintendent’s goals.

Priority Area A: We will STRIVE FOR EXCELLENCE in all of our programs and practices.

Objectives:

1. Lake Park will demonstrate sound fiscal responsibility in all programs and practices.
2. Lake Park will prepare students for success as they pursue further education as well as entry into the labor force.
3. Lake Park students and graduates will be involved citizens, benefiting their communities as leaders, volunteers and active contributors.

Indicators of Success:

Evidence	Target	Baseline Data
Annual Budget	Balanced budget	2005-06 – Deficit \$1,088,400 2006-07 – Deficit \$114,300
Capital Improvement Plan	Completed plan with priorities and financial implications, January 07	No baseline data available
Senior Survey results identifying students going to college and workforce and grade they give Lake Park	Continuous improvement	63% 4-year college 29% 2-year college 4% employment (2005-06 Senior Survey)
Types of community service completed	Continuous improvement 2006-07 will serve as baseline year	No base line data available
Reports from State, COD	*We are researching the existence of such reports from State universities, COD.	No baseline data available
Graduate Follow Up Study	Reliability, affordability being studied; 06-07 may serve as baseline data pending development of graduate survey	No baseline data available

Priority Area B: We will CONNECT WITH THE COMMUNITY to maximize family and community involvement.

Objectives:

1. Lake Park High School will increase its presence in the five communities within Lake Park District 108 boundaries.
2. Lake Park High School will open facilities to the community as much as possible, including resource centers, computer labs, auditoriums and gymnasiums.
3. Community education and parental involvement programs will reach out to *students on the brink of success*.
4. Lake Park High School will expand business partnerships to help fund programming, create learning opportunities for students and build community support through *increased volunteer opportunities within the school*.

Indicators of Success:

Evidence	Target	Baseline Data
Increased community education classes	20% increase 05-06 to 08-09	Fall, 2005 – 33 classes Spring, 2006 – 42 classes
Use of facilities by outside groups	Monitor use of facilities to balance needs with fiscal responsibility	05-06 – 9 rental invoices \$7049
Documented expansion of outreach activities to families	10% increase in program/activities per year for four years (2010)	2005-06 3 activities (minorities) 2006-07 will serve as baseline year
Increased number of business partnerships	Development of business partnership model proposal	2005-06 – 75 informal partnerships 2005-2006 – 0 formal partnerships
Documented increase in Foundation impact and activities	\$100,000 within 3 years	FY06 \$33,000

Priority Area C: We will MAXIMIZE THE USE OF TECHNOLOGY to improve instruction, administration and communication.

Objectives:

1. Lake Park High School will update and revise the District technology plan that serves as a blueprint for instructional and administrative technology, and technology infrastructures on an annual basis.
2. Lake Park High School will continue to strive for excellence in the integration, enhancement, and delivery of instruction, curriculum, proficiency, assessment and professional development through technology.
3. Lake Park High School will continue to fund and upgrade technology and improve technology training, utilization, and assessment in a fiscally responsible manner.
4. Lake Park High School will continue to search for additional funding sources for technology enhancements and improvements that will benefit students, staff and community.

Indicators of Success:

Evidence	Target	Baseline Data
Increased use of EdLine and on line registration	Continuous improvement	2005-06 Staff EdLine 100% 2005-06 Parents EdLine 70% 2005 1200 Online Registrations
Identification of technology competencies for staff and students	Action plan, system for monitoring and evaluating technology competencies	No baseline data available
Use of curriculum mapping	Courses mapped through CIS demonstrating alignment to IL LS	2005-06 program development, training 2006-07 will serve as baseline year
Documented evidence of efforts to increase funding	Grant applications, documentation as appropriate	FY06 Title V \$7515 FY06 Title IID \$1224
Increased technology staff development	25% increase in number of training sessions (TechKnow) 25% increase in staff participation	2006 – 14 training sessions 2006 – 28 teachers participating
Inventory of teachers using new technology	25% increase from 06-07 through 08-089	No baseline data available 2006-07 will serve as baseline year

Priority Area D: We will SERVE AND SUPPORT STUDENTS to help them be successful.

Objectives:

1. The District will enhance the mentoring program at both campuses.
2. Lake Park High School will increase course offerings in the Alternative Program.
3. Lake Park High School will continually evaluate counseling and all areas in light of the goals of this plan.
4. Lake Park High School will encourage participation in Lake Park extra-curricular activities and experiences.

Indicators of Success:

Evidence	Target	Baseline Data
Graduation Rate	Maintain above 95%	2005-06 – 95.1%
Drop Out Rate	Maintain less than 1%	2005-06 – .03%
Increase course offerings in alternative program	20% increase 05-06 through 07-08	2005-06 – 21 approved courses
Increase number of students assigned mentors	25% increase 05-06 through 07-08	2005-06 – 78 students
Counseling and all student support services evaluated through self evaluation, staff evaluations, and parent, staff, and student surveys (Senior Survey)	Continuous improvement	2005-06 Senior Survey results
Increased student involvement in extra curricular activities	75% by 2007-08 System in place by 2007 for activities	2004-05 participation in athletics – 32.5% 2004-05 participation in extracurriculars 21.3%

Priority Area E: We will ensure that each student has access to CHALLENGING CURRICULUM AND INSTRUCTION in an active learning environment.

Objectives:

1. Students will demonstrate an average increase of 6 points between the EXPLORE and the ACT assessments.
2. 70% of students will meet or exceed state standards on the PSAE.
3. Students will increase reading and writing skills across the curriculum.
4. Students will have access to integrated curricular opportunities.
5. Lake Park will foster a culture of professional development characterized by collegial collaboration and reflection on practice.

Indicators of Success:

Evidence	Target	Baseline Data
Point growth from Explore to ACT	Average increase of 6 points in math and reading	2005-06 – 5.9 average increase
PSAE Results	67% Meets/Exceeds in 07 70% Meets/Exceeds in 08	2005-06 – 65.8 Math 2005-06 – 63.2 Reading
ACT Results	Continuous improvement	2005-06 – Core 23.5 2005-06 – Composite 21.9
Professional development teacher surveys/evaluations	Continuous improvement Number of teachers reporting integration activities, network team activities, and professional development data	2005-06 – 232 professional conferences attended by E/C and W/C staff. 86% of staff trained in CRISS