

SPECIAL EDUCATION UNITED STATES HISTORY  
GRADE 11  
(2 Semesters)

COURSE OVERVIEW:

This class will cover the same units of instruction as the U.S. History course taught by the Social Studies Department. The course will provide a study of the history and development of the United States and American society. Students will develop and apply important learning skills, including problem solving, communication, use of technology, collaboration, research and debate, through studies beginning with the discovery and settlement of America in the 1400's and ending with the present day United States.

UNITS OF INSTRUCTION:

- UNIT I - Multiculturalism
- UNIT II - American Beginnings
- UNIT III - Development of American Democracy
- UNIT IV - The American Civil War
- UNIT V - The Birth of Modern America
- UNIT VI - The Struggle for Power (Spanish American War Through World War I)
- UNIT VII - America Between the Wars
- UNIT VIII - World War II
- UNIT IX - "Cold War" Diplomacy
- UNIT X - Domestic America and Civil Rights
- UNIT XI - Modern America

STUDENT OUTCOMES:

1.	Students will identify events, trends, individuals, and movements shaping the history of the United States. (16B, 18B)
2.	Students will apply the skills of historical analysis and interpretation. (16A)
3.	Students will identify the political/historical events and the political ideas that have dominated United States historical eras. (14A, 14B, 14E, 14F, 16B, 18C)
4.	Students will define characteristics associated with United States social history. (14F, 16D, 18C)
5.	Students will describe the development of economic systems in the United States. (15C, 16C)
6.	Students will analyze the environmental history of the United States. (16E, 17A, 17D)
7.	Student will develop mapping skills
8.	Students will identify sources of current events.

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

1.	Textbook usage: interpretation, note taking, outlining, and summarization.
2.	Communication: listening, organization, presentation, and writing skills.
3.	Technology: information access, media varieties ( <i>PowerPoint, Publisher, and Word</i> ).
4.	Collaboration: individual and teamwork productivity.
5.	Application: graphic organizers (maps, posters), oral histories, simulations, and other projects.
6.	Assessment: exams, quizzes, portfolios, and self-assessment instruments.

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

Bernstein, Vivian, <i>America's Story</i> . Steck-Vaughn, 1995. (adopted 1996)
Escher, Franklin. <i>The Story of the USA</i> . Educators Publishing Service, Inc., 1993.
Legunn, Joel. <i>Highlights of American History</i> . Janus Book Publishers, 1979.
<i>One Nation Many People, Volumes 1 and 2</i> . Paramus, NJ: Globe Fearon, 1995. (adopted 1998)
<i>Promise of America, Volumes 1-5</i> . Glenview, IL: Scott, Foresman and Company, 1975.
<i>United States History (Foundation Series)</i> . Globe-Fearon, 1999. (adopted 2001)
<i>United States History (Pacemaker Series)</i> . Globe-Fearon, 2001. (adopted 1996)

(01/10/04)  
(06/01/00)