

WORLD STUDIES
GRADE 9 - 10
(1 Semester)

COURSE OVERVIEW:

This course explores present-day events and problems in several important regions and countries in the Non-Western world. A major focus of this course is the relationship of these countries and regions to the United States, to America's national security, and to America's major allies. Lands/Areas studied include the Middle East, China, Japan, and Africa. In the process, students will consider geographic, economic, and cultural factors affecting the different ways in which these lands view the world and their attempts to solve both the domestic and international problems they confront.

UNITS OF INSTRUCTION:

- UNIT I - Non-Western Studies
- UNIT II - The Middle East
- UNIT III - China
- UNIT IV - Japan
- UNIT V - Africa

STUDENT OUTCOMES:

1. To determine cause-and-effect relationships, the student will analyze and report on the rise and territorial growth of Islam; the origin and growth of modern Israel; the origins, events, and results of the Persian Gulf War; the foreign policy of Communist China, including the Taiwan controversy; the basic elements of Japan's economy and Japan's economic and political future; and the African colonial experience. (16A)
2. The student will describe Muslim fundamentalism, Arab socialism, Arab nationalism, Zionism, Chinese communism, East Asian Co-Prosperity Sphere, and Pan-Africanism. (16B)
3. The student will describe the growing dominance of American and European capitalism and their institutions in the Middle East, China, Japan, and Africa after 1500. (16C)
4. The student will describe the impact of Muhammad (prophet), Theodora Herzl, Abdel Nasser, Sun Yat-sen, Mao Tse-tung, and Nelson Mandela. (16C)
5. The student will describe how the maturing economics of Western Europe and Japan led to colonialism and imperialism. (16C)
6. The student will describe how cultural encounters among the peoples of the Western world and the peoples of the Middle East, Asia, and Africa affected world events from 1500 to the present. (16E)

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

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| <ol style="list-style-type: none">1.2.3.4.5.6. | <p>Participate in small group discussions on topics pertinent to the lands under study.</p> <p>Write a political geography of a modern nation-state of the student's choice.</p> <p>Write position papers evaluating or suggesting United States policy with regard to problems facing non-western areas.</p> <p>Collect from media or published sources any material updating information on subject matter central to the course.</p> <p>Write a research paper.</p> <p>Present a short talk on any subject concerning World Studies. (The talk may be a result of outcome #5).</p> |
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ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

<p>In the absence of an adopted text, five unit packets locally produced by the Social Studies Department are used:</p> <p><i>Non-Western Studies</i></p> <p><i>Faith and Friction: The Middle East</i></p> <p><i>China: A Thousand Miles – A Single Step</i></p> <p><i>Japan: Ki Haku!</i></p> <p><i>Africa: New Hope or Faded Dreams?</i></p>

(01/21/03)
(04/26/00)