

U.S. HISTORY
GRADE 11
(2 Semesters)

COURSE OVERVIEW:

The first semester of U.S. History provides an important historical foundation on which students will begin their study of American society. Students will study the discovery and settlement of America in the 1400s through the continuing settlement of the American West and immigration to urban areas. Students will develop an understanding of early America through cooperative and independent assignments that cover the early era in American history. The second semester of U.S. History will build on the foundation established first semester with the continuing study of American society beginning with a look at changing national conditions at the turn of the century (1900). Students will look at the growth of America as a world power. They will then learn how this power affected the United States economy and foreign policy. The course will end with the study of changes in culture, politics, and support of our nation's policies.

UNITS OF INSTRUCTION:

- UNIT I - American Beginnings
(Colonial America, American Revolution)

- UNIT II - A New Nation
(Creating a Government, Nationalism, Jacksonian Age)

- UNIT III - A Nation Grows and Divides
(The Age of Reform, Civil War, Reconstruction)

- UNIT IV - Rise of the Industrial Giant
(Movement West, Industry and Unions, Immigration/Urbanization)

- UNIT V - Onto A New Stage
(Progressives and Reform, Imperialism, World War I)

- UNIT VI - The Twenties and Depression
(Roaring 20's, The Great Depression, FDR and New Deal)

- UNIT VII - World War II and Its Aftermath
(World War 2, 1950's/The Cold War)

- UNIT VIII - Continuity and Change
(1960's/The Vietnam War, Nixon Years to the Present)

STUDENT OUTCOMES:

1.	Read, analyze, and evaluate historical and political ideas and trends of the United States domestic and foreign policies. (14D, 14E, 14F)
2.	Read, explain, analyze, and evaluate American economic history, trends, and policies. (15A, 15B, 15C, 15D, 15E)
3.	Read, discuss, analyze, and evaluate factual information, themes, ideas, and outcomes from key periods in American history. (15B, 16B, 16C, 16D, 16E)
4.	Read, analyze, and evaluate historical issues, problems, and results. (16A, 16D)
5.	Analyze and explain the effect of geographical features and systems on the development of American political, economic, social, and foreign policies. (17A, 17C, 17D) Analyze, evaluate, and explain the influence of various cultural trends and factors in the historical development of the United States. (18A, 18B, 18C)
6.	

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

1.	Read and analyze historical poems, speeches, letters, essays, and/or documents (including maps, charts, and photographs).
2.	Participate in individual, small group, and whole class projects and discussions.
3.	Complete all tests and writing assignments.
4.	Analyze and evaluate resource materials to determine the usefulness to purpose and the validity/reliability of sources.
5.	Present researched facts and ideas in front of the class in a presentation, seminar, and/or discussion format.

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

Danzer, et al. <i>The Americans</i> . McDougall, Littell and Company, 1998.	(adopted 1998)
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(05/03/00)