

ADVANCED PLACEMENT EUROPEAN HISTORY
GRADES 10

(2 Semesters - Prerequisite: Social Studies A/B average and/or Teacher Recommendation)

COURSE OVERVIEW:

This course provides an in-depth study of European history from the fall of Rome to modern times. Designed to provide students with the analytical skills and factual knowledge needed to deal with advanced topics and issues in European history, this course is specifically designed for college-bound students interested in history. Students will learn how to assess historical materials, including their relevance, reliability, and importance to a given problem, and weigh evidence and interpretations of historical writings. This course also helps students develop the skills needed to arrive at conclusions based on informed judgments and to present ideas clearly and persuasively in essay format. One of the final activities for the course is taking the advanced placement test in European history. Sufficiently high scores on the test may enable students to earn college credit in many colleges and universities. If such credit is a major concern, the student should check with his/her chosen college or university to determine if it grants credit for the test. College credit is not an automatic outcome of passing the course.

UNITS OF INSTRUCTION:

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| UNIT I - The Crisis of the Later Middle Ages | UNIT XI - The Revolution in Energy and Industry |
| UNIT II - European Society During the Renaissance | UNIT XII - Ideologies and Upheavals, 1815-1850 |
| UNIT III - Reform and Renewal in the Church | UNIT XIII - Life in the Changing Urban Society |
| UNIT IV - The Age of European Expansion and Religious Wars | UNIT XIV - The Age of Nationalism, 1850-1914 |
| UNIT V - Absolutism and Constitutionalism | UNIT XV - The West and the World |
| UNIT VI - Absolutism in Eastern Europe | UNIT XVI - The Great Break: War and Revolution |
| UNIT VII - Toward a World View | UNIT XVII - The Age of Anxiety |
| UNIT VIII - The Expansion of Europe in the 18 th Century | UNIT XVIII - Dictatorships and the Second World War |
| UNIT IX - The Changing Life of the People | UNIT XIX - Recovery and Conflict, 1945-1968 |
| UNIT X - The Revolution in Politics, 1775-1815 | UNIT XX - The Recent Past, 1968 to the Present |

OUTCOMES:

1.	To develop a knowledge of the general narrative of European history from 1450 to the present. (16B, 16C, 16D, 18B)
2.	To develop an appreciation of the cultural traditions of Western civilization. (16A, 16B, 16D, 18 A-C)
3.	To distinguish the relationships in European political, social, economic, and intellectual history. (16A, 16B, 16D, 18 A-C)
4.	To investigate the sources of human problems in history and identify the remedies and their application to the present and the future. (16A, 16B, 16D, 18 A-C)
5.	To analyze and interpret historical material (both primary and secondary). (5A-B, 16A)
6.	To develop skills in written and verbal expression. (3B, 3C, 4B, 5C)
7.	To appreciate the importance of life and its expression in many diverse forms.
8.	To approach history as a multidisciplinary subject.

MAJOR LEARNING EXPERIENCES TO ACHIEVE OBJECTIVES:

1.	Read and analyze primary and secondary source materials and historical essays.
2.	Complete various tests and written essays pertaining to chapter material.
3.	Complete two book reviews (written papers and presentations) per semester.
4.	Participate in optional Saturday review sessions.
5.	Participate in individual, small group, and whole class projects and seminars/discussions.
6.	Participate in assigned study groups.
7.	Complete Document-Based Question (DBQ) assignments

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

McKay, John P., et al. <i>A History of Western Society</i> . Boston: Houghton Mifflin, 1999 (Adopted 2001)
Tierney, Kagan, & Williams. <i>Great Issues in Western Civilization</i> . Random House, 1976.

(10/02/03)
(07/08/99)
(04/07/95)