

ADVANCED U.S. HISTORY
GRADE 11
(2 Semesters - Graduation Requirement)

COURSE OVERVIEW:

Advanced U.S. History 1 provides an in-depth study of 18th, 19th, and early 20th century America from the settlement of the colonies to the Progressive Era. The course focuses on various historical topics, the evolution of the U.S. system of government, westward expansion, and the development of political parties.

Advanced U.S. History 2 continues this in-depth study of American History. Beginning in the 1890's, Advanced U.S. History 2 focuses on American foreign policy from the Spanish-American War to the Persian Gulf Crisis; major economic developments from industrialization to current economic challenges; major social movements from the Roaring 20s to the Civil Rights movement; and many other topics that will help students better understand 20th century America.

UNITS OF INSTRUCTION:

- UNIT I - The America Revolution
- UNIT II - Development of Democracy
- UNIT III - Jacksonian Democracy
- UNIT IV - The Civil War and Reconstruction
- UNIT V - The Birth of Modern America: Industrialization and Labor
- UNIT VI - The Progressive Era
- UNIT VII - U.S. Imperialism and WWI
- UNIT VIII - The Roaring 20s and the Great Depression
- UNIT IX - World War II
- UNIT X - The Cold War
- UNIT XI - The End of the Cold War
- UNIT XII - Modern America

COURSE OUTCOMES:

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| 1. | Discuss, analyze, and evaluate historical developments from the major periods using primary and secondary sources. (16 B-D, 18D) |
| 2. | Compose thoughtful and cohesive products in various media. (1A-C) |
| 3. | Communicate ideas and opinions effectively through seminars, debates, and classroom presentations. (4A-B, 5C) |
| 4. | Practice analysis, synthesis, and evaluation in reading and composing assignments. (1A-C, 2A-B, 4A, 5B) |
| 5. | Apply time management, organization, and study skills in completing assignments and preparing for tests. (5A) |
| 6. | Read, analyze, and evaluate historical and political ideas and trends of United States domestic and foreign policies. (14D-F) |
| 7. | Read, explain, analyze, and evaluate American economic, social, and political history. (15A-E) |
| 8. | Read, discuss, analyze, and evaluate factual information, themes, ideas, and outcomes for key periods in American history. (15B, 16B-E) |
| 9. | Read, analyze, and evaluate historical issues, problems, and results. (16A, 16D) |
| 10. | Analyze and explain the effect of geographical features and systems on the development of American political, economic, social, and foreign policies. (17A, 17C, 17D) |
| 11. | Analyze, evaluate, and explain the influence of various cultural trends and factors in the historical development of the United States. (18A-C) |

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

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| 1. | Read and analyze speeches, letters, essays, and historical documents (including maps, charts, and photographs). |
| 2. | Participate in individual, small group, and whole class projects and presentations. |
| 3. | Complete various tests and writing assignments. |
| 4. | Analyze and evaluate resource materials to determine usefulness to purpose and validity/reliability of sources. |
| 5. | Read and analyze interpretations of primary and secondary documents. |
| 6. | Apply knowledge from American history as a means to understand contemporary and historical ideas. |

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

Goldfield, Abbott, Anderson, Argersinger, Barney, Weir. *The American Journey*. Prentice-Hall, Inc., 1998. (adopted 1999)

(10/02/03)
(07/08/99)