

FRENCH 1
GRADES 9-12
(2 Semesters)

COURSE OVERVIEW:

This class is an introduction to elementary French. Students learn the basic components of a foreign language: vocabulary, grammar, and related cultural topics that engage the student and move him/her towards oral and written proficiency. Classroom study is enhanced through video, auditory tapes, the computer lab, music, student presentations, film, and culture days.

UNITS OF INSTRUCTION:

- UNIT 1 - Classroom Vocabulary, Numbers, Café Foods, Greetings, Indefinite, Definite Articles, Negation
- UNIT II - Nouns & Articles, *Vanc/Tu*, Telling Time
- UNIT III - *Er* Verbs, Opinions & Preferences with Infinitive
- UNIT IV - Family, *Avoir*, House, Months, Possessive Adjectives
- UNIT V - Restaurants, Numbers, Future, Contractions *À, De, Aller*
- UNIT VI - Errands, Food Stores, *Partitive, Faire, Pouvoir, Vouloir*
- UNIT VII - Irregular verbs (s-s-t), (is, is, it), Nouns & Adjectives, Air Travel, *Quel, Tout*
- UNIT VIII - Train Travel, *Re* verbs, Demonstrative Adjectives

STUDENT OUTCOMES:

1. Acquaint students with Francophone countries and culture. (29A, 29B, 29D, 29E, 30A)
2. Acquaint students with rules for correct pronunciation and accents. (28A, 28B)
3. Develop an understanding as well as skilled use of gender, determiners, and adjective agreement.
4. (28A, 28C, 28D)
Develop an understanding as well as skilled use of regular and irregular verbs, agreements, tense, and negation. (28A, 28B, 28C, 28D)
- 5.

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

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| 1. | Participate in daily oral language activities |
| 2. | Participate in small group dialogue presentations. |
| 3. | Complete regular homework assignments. |
| 4. | Do a research project on a French-speaking country. |

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

Schmitt. <i>Bienvenue</i> . Glencoe McGraw Hill, 1998. <i>Bienvenue</i> workbook.
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(Adopted 1999)

(05/16/03)

(05/24/00)