

## ESL MULTI-LEVEL CLASS

### GRADES 9-12

*(As need dictates, students are enrolled in 1 to 8 semesters of  
ESL Class and ESL Resource or only in ESL Resource)*

#### COURSE OVERVIEW:

The E.S.L. multi-level classroom moves students through a mastery of vocabulary and grammar as well as customs of the American culture. A vocabulary of 1500 high frequency words and 20 essential grammar points are covered. Since beginners, intermediate and advanced students are scheduled in the same class period, they are grouped when they enter the program. To the extent feasible, groups interact. The development of listening, speaking, reading and writing skills is addressed throughout the program.

#### UNITS OF INSTRUCTION:

##### **Beginner**

- UNIT I - Survival Vocabulary
- UNIT II - Singulars/Plurals
- UNIT III - Present Tense of To Be
- UNIT IV - Present Tense of Other Verbs
- UNIT V - Third Person Singulars'
- UNIT VI - Object Pronouns
- UNIT VII - Adverbs of Frequency
- UNIT VIII - Present and Past Progressive Tenses

##### **Intermediate**

- UNIT I - Future Tense
- UNIT II - Simple Past Tense: Regulars and Irregulars
- UNIT III - Tag Questions
- UNIT IV - Short and Long Possessives
- UNIT V - Review of Subject/Object Pronouns
- UNIT VI - Past Continuous Tense
- UNIT VII - Future Continuous Tense
- UNIT VIII - Past, Present and Future Perfect Tenses
- UNIT IX - Two-Word Verbs
- UNIT X - Connectors

##### **Advanced**

- UNIT I - Passive Voice
- UNIT II - Embedded Questions
- UNIT III - Perfect Modals (should, could, would, may, might have)
- UNIT IV - Conditional Tense (present real, present unreal)
- UNIT V - Wish/Hope
- UNIT VI - Reported Speech

UNIT VII - Sequence of Tenses

STUDENT OUTCOMES:

<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>	<p>By developing knowledge of the English language, E.S.L. students will be able to listen, understand, read and write English.</p> <p>Students will use their language skills to learn and acquire enough credits to graduate.</p> <p>Students will use language skills to interact with others in and out of the classroom.</p> <p>For All Outcomes: (28A, 28B, 28C, 28D, 29A, 29E)</p>
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MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>	<p>Students will work with teachers to clarify and complete assignments.</p> <p>Students will take notes on content-specific vocabulary as well as on words that are part of everyday English.</p> <p>Students will practice seminar presentations for social studies.</p> <p>Students will review main content area ideas with the teacher and/or peers.</p> <p>Students will take quizzes/tests with the help of the teacher as needed.</p>
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ADOPTED TEXT OR PRINCIPLE MATERIALS USED:

<p>East Campus: Scott, Foresman E.S.L. Series. West Campus: Prentice-Hall E.S.L. Series. Fuchs, Bonner, Westheimer, Focus on Grammar, Basic – Advanced Levels, 2<sup>nd</sup> Edition, Addison Wesley, Longman, Inc., 2000 (Adopted 2003) Various Supplemental Materials: books, magazines, audio tapes, video tapes, software.</p>
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(05/08/03)

(06/29/99)

(05/17/95)