

BUSINESS LAW
GRADE 11-12
(1 Semester - No Prerequisite)

COURSE OVERVIEW:

Business Law is a course designed to introduce the student to the legal system and then concentrate on the rights and problems encountered in society and the business world. In doing so, the students will increase their vocabulary, become more aware of why we have laws, sharpen their abilities to think logically, organize their thoughts systematically, and become more adept at expressing those thoughts in both written and oral form.

The course emphasizes business transactions and provides practical guidelines for becoming effective, working citizens in the business community. Units covered include the legal system, torts, crimes, consumer law, the court system, bailments, contracts, landlord/tenant rights and responsibilities, employer/employee rights and responsibilities, sole proprietorships, partnerships, and corporations.

UNITS OF INSTRUCTION:

- UNIT I - The Nature of Law and the Legal System
- UNIT II - Criminal and Civil Law
- UNIT III - Contracts
- UNIT IV - Bailments
- UNIT V - Employer/Employee Rights and Responsibilities
- UNIT VI - Landlord/Tenant Rights and Responsibilities
- UNIT VII - Business Structures

STUDENT OUTCOMES:

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| 1. | Develop a working vocabulary of legal terminology. |
| 2. | Understand why laws are necessary, how they are created, enacted, and enforced. |
| 3. | Be able to differentiate between the various types of law and determine what kinds of acts violate those laws. |
| 4. | Be able to read, analyze, and disseminate a legal case. |
| 5. | Understand both the rights and the responsibilities associated with landlords and tenants, or employers and employees. |
| 6. | Become acquainted with various business organizations and evaluate their advantages and disadvantages. |
| 7. | Identify those situations that violate consumer rights and explain the courses of action a consumer can take to remedy the situation. |

MAJOR LEARNING EXPERIENCES TO ACHIEVE OUTCOMES:

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| 1. | Students will attend a field trip to the DuPage County Complex. |
| 2. | Participate in a mock trial as both attorneys and witnesses in both a civil and criminal case. |
| 3. | Prepare a case brief in both written and oral form from selected case studies. |
| 4. | Participate in classroom debates on various law related topics. |
| 5. | Analyze current legal precedents and how they are affecting society. |
| 6. | Evaluate our present legal system and determine what, if any, changes should be made. |

ADOPTED TEXT OR PRINCIPAL MATERIALS USED:

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| Adamson, John E., Edward J. Conry, and Norbert J. Mietus. <i>Applied Business Law</i> . Cincinnati: South-Western Publishing Company, 1988. |
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